

Use good sound production
and sentence structures.
Do at least 2 activities per week.

April



2012

Describe how
spring weather
is different from
winter weather.

Talk about
something you can
do when it is
raining outside,

Practice opposites:
examples:
stand/sit
push/pull
long/short

Name some objects
that match the colors
of the rainbow.
example:
red-apple
orange-pumpkin
yellow-sun
green, blue, purple

Finish these phrases
a carton of-
a herd of-
a nest of-

What am I?
I am on both sides of
a river. I am also a
place to put money.

What do these
phrases mean?
1. I am tickled pink
2. it sounds fishy

Name as many
things as you can:
that make a loud
noise
that can be read

What lives in a(n)
tree
forest
den
ocean

Read a favorite book
with your child.
Ask your child
questions about
what you read.
Who, What, Where,
When, Why, How

Talk about sequences
that help with
language and
organization.
Brushing teeth
What happened at
school.

Read a story in the
newspaper or
magazine.
Tell the main idea
and 3 details.

What do these words
mean
1. tardy
2. clutch

What would you do if
you were not wearing
a watch and needed to
know what time it was.

Look in a magazine.
Find a picture and
tell a story about it.

Describe a car.
(ex: color, parts,
how it works, etc)

How are a pen and
pencil the same
and different?

Name 3 holidays
and tell how you
celebrate each of
them.

Name 5 things that
are hot.

It is Friday. You
are going to a party
in five days. What
day is the party?